



The Nellis Times

June 2011

Rank Counts

How important is your rank when we are making Leadership assignments? It is the FIRST item we consider when looking at assigning a cadet to a position. Your rank is the result of hard work, perseverance, and personal dedication to our cadet program. You deserve to be rewarded for your effort and the ranking cadet is always at the top of the list for a leadership position. However, rank by itself will not guarantee you a position.

Since leaders set the standards, you need to be a **good** example for other cadets. That means you promote on a regular basis, attend most of the meetings, wear your uniform correctly, actively participate in the squadron, and maintain a good attitude.

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From the Sandbox



Hello Nellis, and first off, no Cadet Le - I have not been bitten by the Zombie body of Osama, I am alive and well in the land of "far far away". Though I am happy to report that with any luck I should be back just in time for encampment.

I am limited in what I should be writing but here are some of the basics. I am currently the NCOIC of (911) Dispatch working closely with the other emergency agencies we have at our small base and wishing I had some CAP cadets working for me at times instead of the young airman I deal with.

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How Leaders take Responsibility

by George Ambler

It amazes me how many people try avoid responsibility. Leaders take responsibility, bottom line! [responsibility](#) is described on Wiktionary as "*The state of being responsible, accountable, or answerable.*" and [responsible](#) is described as being "*answerable for an act performed or for its consequences; accountable; amenable, especially legally or politically.*" Leaders who are not responsible shift blame and as a result become ineffective, losing the respect of their followers.

Leadership is about making choices and being responsible, it's about being answerable for who we are and what we do. The actions of leaders **matter!** And because the actions of leaders matter, they are answerable for the consequences of their actions.

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June Birthdays

- 1 Grayson Grantham
- 10 Vincent Laub
- 11 Amber Buracker



Commander's Corner

The Cadet Program is, first and foremost, a leadership development program. While leadership principles and techniques can be taught in a classroom, leadership skills can only be developed by using them.

My goal is to assign each cadet to a leadership position commensurate with their rank and experience. The bad news is we have limited leadership positions in the squadron due to squadron size and rank demographics. The only way I can give everyone a leadership position is to rotate cadets through the positions.

We will evaluate our cadet organization every three months and reorganize it to optimize everyone's leadership experience. Due to our limited number of positions, you may have to wait your turn for a leadership position again. Just consider this an opportunity to work on your followership skills and observe other cadet's leadership techniques. Your turn will come again.

Aim High.

Rick Parker, Lt Col, CAP
Commander

Promotions

Leadership Officer

C/Capt Ruben A. Cruz-Colon 17 May 2011

Billy Mitchell

C/2nd Lt Mario P. D'Angelo 24 May 2011

C/2nd Lt Christian T. Dennis 10 May 2011

Neil A Armstrong

C/CMSgt Patrick G. Casa 10 May 2011

C.CMSgt Samantha H. Martino 17 May 2011

Dr Robert H Goddard

C/CMSgt Brandon I. Spann 17 May 2011

Capt Eddie Rickenbacker

C/TSgt 26 Apr 2011

Wright Brothers

C/SSgt Daniel Schmidt 3 May 2011

Gen J F Curry

C/Amn Shane C. Hutchins 17 May 2011

C/Amn Dakota Q. Read 24 May 2011

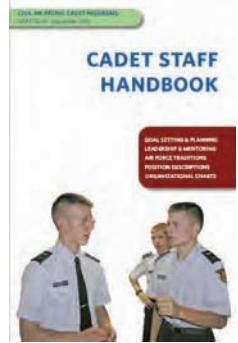
Intro to CAP Safety for New Members

Congratulations to everyone for making us **100%** compliant on completing the Intro to CAP Safety for New line

Cadet Staff Handbook

Are you a cadet just assigned to a new leadership position or a senior member assigned as a Cadet Program Officer? If so, you need to be familiar with CAPP 52-15, Cadet Staff Handbook. It provides an overview of how a cadet organization is suppose to work and why.

Most importantly for you, it provides a job description for all of the leadership positions. If you don't know what your job is, then you are probably not going to do it very well.



The Month in Review

Our Character Development class this month was privileged to hear Metro Officer Dave Sims recount the dangers of drugs and alcohol. Officer Sims spoke from experience as he is still recovering from near fatal injuries when he was struck by a person driving under the influence. Ms. Alanna Simpson briefed us on what it takes to be accepted at a US Military Academy, in particular the US Coast Guard Academy (USCG). Ms. Simpson is a 2009 USCG Academy graduate and a former Clark County Composite Squadron Civil Air Patrol cadet. We probably had one of the best leadership training nights ever with great presentations by C/Capt Le and Cruz-Colon. General Emergency Services training was provided to everyone to enable them to pass the CAPT 116 test and begin progressing in emergency services. C/Lt Col Crisp presented the Aerospace Education (AE) Module 2 class. FO Grantham continued AE with an Aerospace Education Excellence (AEX) module to keep us on track to earning the AEX Unit Award. C/2nd Lt DeBoy led a Learn to Lead activity. We promoted ten cadets to the next level of leadership. We then announced the new cadet assignments and wrapped up the month with a 5th Tuesday meeting devoted to drill.

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You also need to be able to commit the time to serve in the position. This means more than just attending meetings. Each position has unique responsibilities and you need to have the time to accomplish them.

Performance in your current position is another big factor in getting another leadership position. If we couldn't rely on you to do your current job, why would we trust you with a more important job?

We understand school activities and other personal responsibilities can prevent you from temporarily progressing and actively participating. These are valid reasons to not take a leadership position.

It really is no big deal for us to allow you to be less active for a while and then get back on track later. However, you need to tell us and not just stop attending.

Talk to Lt Col McCarty if you have issues so she knows what to expect and when you will be back to full speed.



(Continued from page 1) Sandbox

Our department is just like any state-side fire department handling structural fires, aircraft emergencies, floods and medical emergencies. A big difference is our medical emergencies usually involve someone losing a lot of blood and/or a limb. We are one of the only fire departments in the world that responds with assault rifles.

As Air Force firefighters, we have the unique ability to go to any place in the world and establish a fire department out of thin air. Our fire department to -go includes all the bells and whistles of established fire departments such as dispatch, fire prevention, and fire inspectors. We have done that here. You can see some of our guys loading a P-19 fire truck onto a C-130 for a fly-away mission .



I can't wait to come back to the Vegas and hopefully get some flight time in. My wife just drove the family back from Montana, and for of you who did not hear our youngest daughter's cleft palate surgery went well. So it is defiantly starting to feel like the downhill side of the deployment, though I try not to think about it to make the time move faster.

Look forward to seeing you all soon.

David Sidle, Capt, CAP
Nellis Composite Squadron

Cadet Protection Program Training (CPPT)

Cadet Protection Program Training (CPPT) is required of all Senior Members and all Cadets 18 years old and older. Senior Members receive CPPT as part of their Level I training. Cadets have until they are 18 1/2 years old to complete CPPT.

What most Cadets forget is once they turn 18, their eServices record is frozen and they cannot promote. It can take several weeks for National to update completion of CPPT and unlock their records. This has resulted in enough delayed promotions that National recently changed CAPR 55-16, Cadet Program Management, allows cadets to complete CPPT as soon as they turn 17 years old.

Complete CPPT as soon as you turn 17 years old and you will not have to worry about having a promotion delayed. Go to the following link and follow the directions:

Go to http://members.gocivilairpatrol.com/cap_university/cadet_protection_program_training.cfm

Accepting responsibility as a leader requires that we:

- Accept that we are responsible for the choices we make.
- Accept that we are responsible for how we feel.
- Accept that we are responsible for what we think.
- Accept that we are responsible for what we do.
- Accept that we are responsible for the goals, direction and vision for our life.
- Accept that we cannot blame others for the decisions we've made.
- Accept that we are responsible for who we are.

Accept that we are responsible to initiate change.

Leaders, more than anyone, need to accept responsibility for what they **see**. As leaders; we see the future, we see how things can be different, we see how things can be better, we see the possibilities. I believe that along with these *visions* or *insights* comes responsibility. [Mohandas Gandhi](#) said we have the responsibility to be the change we want to see in the world and to be the change we want to see in others.

When it comes to responsibility it's my personal belief that *leaders should be held to a higher standard*. The reason I feel strongly about this is because the decisions leaders make given their position, influence and authority affects the lives of many. As a principle, practicing leaders choose daily to be responsible for who they are and how they act.

The Responsibilities of Practicing Leaders

- **Leaders are responsible for what they see.** This means they're responsible for the vision of their team, their organization and the results that they achieve.
- **Leaders are responsible to initiate communication.** Leaders initiate communication proactively. When mis-communication occurs and gossip is rife, it's the responsibility of leaders to clear the air and communicate.
- **Leaders are responsible for setting the example.** Leaders take responsibility to set the example, being the change they want to see in others. Leaders understand that their actions are amplified by their followers and set higher standards for themselves. Practicing leaders are committed to becoming great people, people of character, living true to their values and demonstrating commitment.
- **Leaders are responsible for the results.** Leaders are responsible for the results; a leader's results are a reflection of his leadership ability, no excuses and no blame.
- **The buck stops with leaders.** No excuses and no blame. Leaders don't blame others for the situation they're in and they don't make excuses for poor results. They understand that the fish rots from the head down and take responsibility to make the difference.

Leaders provide focus and set priorities. Leaders focus their teams and organizations on what's important. They keep the focus and maintain priorities, making decisions and removing obstacles.

George Ambler is an Executive Partner with Gartner Executive Programs

Inputs for Monthly Newsletter

The newsletter will be published the weekend before the first meeting each month. If you have photos, articles, notices, or anything you want to add to this newsletter, please provide them to Lt Col Parker no later than the last meeting before the first of each month. If you would interested in being the editor of the newsletter, please contact Lt Col Parker.

Flight Assignments

